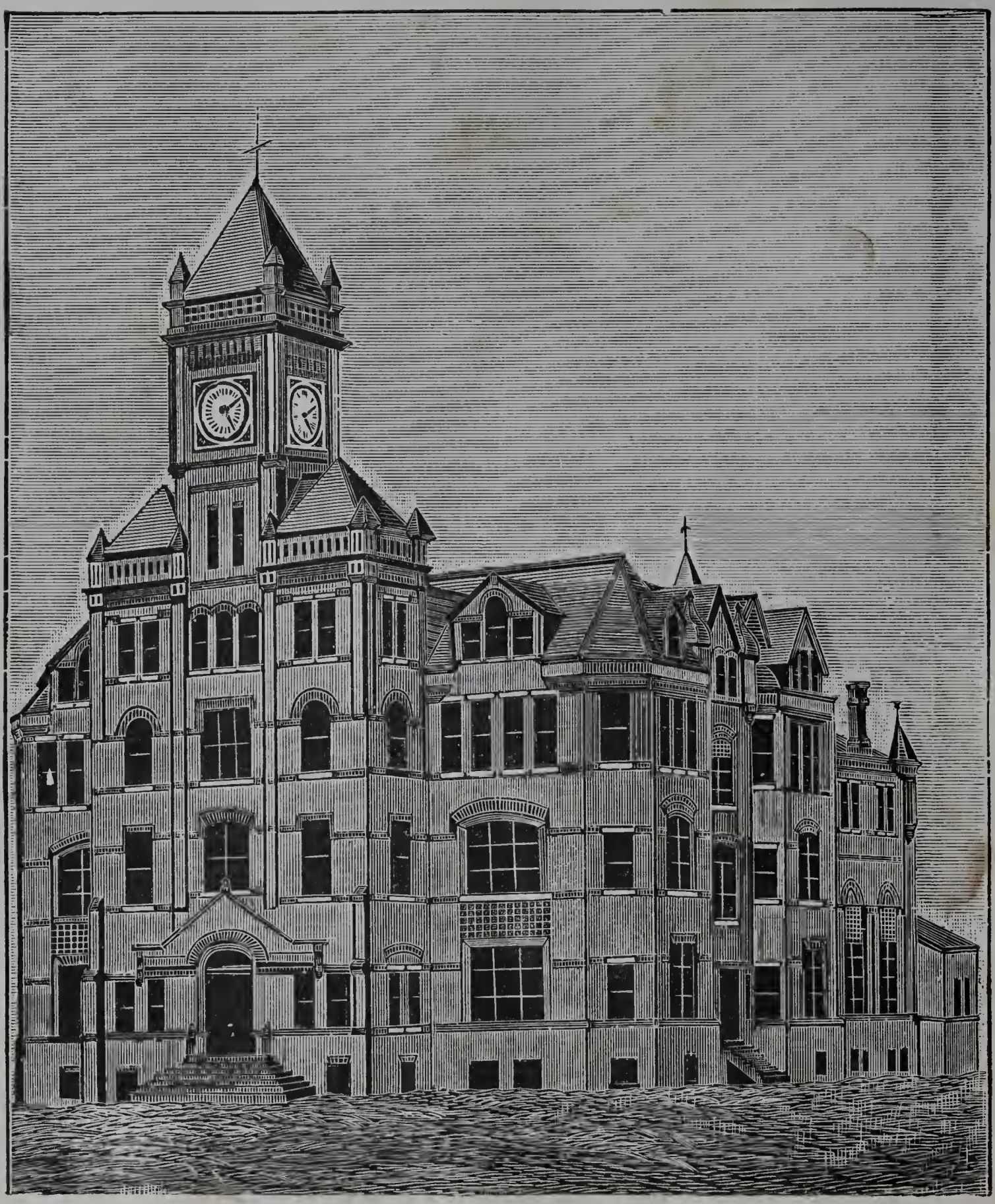
CATALOGUE

—OF—

Biddle University,

Charlotte, N. C.

1883-84



Fifteenth

Annual Catalogue

Of

Riddle University,

Charlotte, N. C.

1883-4.

Under Care of
The Board of Missions for Freedmen,
Of the
Presbyterian Church in the United States of America,
Pittsburgh, Pa.

University Calendar.

THEOLOGICAL, COLLEGIATE, AND PREPARATORY DEPARTMENTS.

1884.

Tuesday, April 29th, 8 P. M., Junior Exhibition.

Wednesday, April 30th, A. M., Graduating Exercises of Theological Department.

Wednesday, April 30th, P. M., Dedication of New University Building.

May 29th and 30th, Annual Examinations.

Sabbath, June 1st, Baccalaureate Sermon.

Wednesday, June 4th, FIFTEENTH Annual Commencement.

1884—5.

Tuesday, September 30th, Examination of Applicants for Admission.

Wednesday, October 1st, 9 A. M., Fall Term begins.

Tuesday and Wednesday, December 23d and 24th, Term Examinations.

Wednesday, December 24th, Fall Term ends.

Winter Vacation, nine days.

Friday, January 2d, Winter Term begins.

Thursday, January 29th, Day of Prayer for Colleges.

Thursday and Friday, March 26th and 27th, Examinations.

Friday, March 27th, 7 P. M., Joint Exhibition of Literary Societies.

Friday, March 27th, Winter Term ends.

Monday, March 30th, Spring Term begins.

Wednesday–Friday, May 27th–29th, Term Examinations.

Sabbath, May 31st, Baccalaureate Sermon.

Tuesday, June 2d, P. M., Alumnus Address.

" " 7 P. M., Junior Class Exhibition.

Wednesday, June 3d, SIXTEENTH Annual Commencement.

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Rev. LUKE DORLAND, Concord, N. C.
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Rev. WILLARD RICHARDSON, Winnsboro', S. C.
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Professor of Philosophy and Higher Mathematics.

REV. S. J. BEATTY, A. M.,
Professor of Latin, Natural Sciences, and Hebrew.

EUGENE P. SEMPLE, A. M.,
Principal of Preparatory Department.

WM. E. HUTCHISON,
Assistant Professor of Greek and Mathematics.

JOHN P. DAVIS, A. B.,
Assistant Professor of Latin and English Literature.

GEORGE L. WHITE,
Professor of Vocal Music and Superintendent of Boarding Department.

MRS. H. A. HENRY,
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JOHN P. DAVIS,
Assistant Librarian.

ANTHONY ROBERTSON,
SAMUEL B. PRIDE,
HAMPTON S. THOMPSON.
STEWART B. YOUNG,
JOHN S. HEMPHILL,
Assistant Instructors in English.

PROF. S. J. BEATTY,
Secretary of Faculty.

Theological Department.

ADMISSION.

This Department is open to pious young men of all denominations. Candidates for admission must produce good evidence that they are members in good and regular standing in some Evangelical Church; that they possess competent talent; and that they have regularly graduated at some College or University, or that in some other way they have received an equivalent for the training of a College Course. Applicants for admission to an advanced standing must present a dismission from some other Theological Seminary, or be prepared for examination on subjects which have been passed by the class which they desire to enter.

In exceptional cases, promising young men who have not had the benefit of a full College Course will be received, and will be allowed to pursue an Eclectic Course.

The practical work of the ministry is joined with study, as the theological students have opportunities of laboring as catechists in the neighboring churches during vacation and term time.

The regular course of study covers three full years.

COURSE OF INSTRUCTION.

JUNIOR YEAR.

Hebrew.—Grammar (Green), Genesis.
Theology.—Hodge's Outlines.
Greek Exegesis.—Gospel of Mark.
Sacred History.—Wheeler's Analysis of Old Testament History.

MIDDLE YEAR.

Hebrew Grammar.—(Green), Psalms.
Systematic Theology.—Hodge.
Greek Exegesis.—Pauline Epistles.
Church History.—Kurtz's Manual.
Homiletics.—Broadus.

SENIOR YEAR.

Pastoral Theology.—Murphy.
Greek Exegesis.—Pauline Epistles.
Hebrew Exegesis.—Isaiah.
Church Government.—Hodge on the Confession of Faith.

Weekly Exercises in Sermonizing are begun in the Junior Year, and continue throughout the course.

College Department.

The College Department embraces two courses of study, the Classical and the Scientific; the latter omitting the study of the Classics. Students completing the Classical Course satisfactorily receive the degree of Bachelor of Arts; those completing the Scientific Course, that of Bachelor of Science. Candidates for admission to the Freshman Class are examined in the studies prescribed in our Preparatory Course, or their equivalent in case of those coming from other schools. For advanced standing, the candidates, in addition to the preparatory studies, will be examined in those previously studied by the class he wishes to enter, or others equivalent to them.

CLASSICAL COURSE.

Freshman Year.

FIRST TERM.

Latin.—Virgil, and Latin Grammar, (Harkness), Latin Prose Composition, (Allen).

Greek.—Homer, Books I. and II., Greek Grammar, (Goodwin).

Mathematics.—Geometry, (Wentworth).

General History.—Swinton's Outlines.

SECOND TERM.

Latin.—Virgil, Books IV.–VI., Latin Grammar, Latin Prose Composition, (Allen).

Greek.—Homer, Books III. and IV., Greek Grammar.

Mathematics.—Geometry.

General History.—Swinton's Outlines.

THIRD TERM.

Latin.—Cicero, and Latin Grammar.

Greek.—Xenophon's Memorabilia, and Greek Grammar.

Mathematics.—Geometry.

General History.—Swinton's Outlines.

CLASSICAL COURSE.

Sophomore Year.

FIRST TERM.

Latin.—Tacitus, Agricola.
Greek.—Xenophon's Memorabilia.
Mathematics.—Plane Trigonometry, (Davies).
Natural Science.—Physiology, (Steele).

SECOND TERM.

Latin.—Tacitus, Germania.
Greek.—Herodotus.
Mathematics.—Spherical Trigonometry, (Davies).
Natural Science.—Physics, (Gage).

THIRD TERM.

Latin.—Livy.
Greek.—Demosthenes.
Mathematics.—Surveying, (Davies).
Natural Science.—Botany, (Wood).

Junior Year.

FIRST TERM.

Latin.—Horace, Odes.
Greek.—Plato.
Mathematics.—Analytical Geometry, (Davies).
Rhetoric.—(Hill.)

SECOND TERM.

Latin.—Horace, Satires and Epistles.
Greek.—Prometheus Vinctus.
Mathematics.—Astronomy, (Loomis).
Physical Geography.—(Guyot).

THIRD TERM.

Latin.—Cicero, De Natura Deorum.
Greek.—Greek Testament.
Mathematics.—Astronomy, (Loomis).
Physical Geography.—(Guyot).

CLASSICAL COURSE.

Senior Year.

FIRST TERM.

Mental Philosophy.—Porter's Human Intellect and Lectures.
English Literature.—(Brooke).
Logic.—McCosh's Manual.
Chemistry.—(Steele).

SECOND TERM.

Moral Philosophy.—Gregory's Ethics and Lectures.
Evidences of Christianity.—(Alexander).
Political Economy.—(Champlin).
Zoölogy, (Steele).

THIRD TERM.

Butler's Analogy.
Civil Governments.—(Young).
Moral Philosophy.—Gregory's Ethics and Lectures.

SCIENTIFIC COURSE.

Freshman Year.

SAME STUDIES THREE TERMS.

Mathematics.—Algebra and Geometry, (Wentworth).
General History.—Swinton's Outlines.
Bible.—Daily Lessons.

Sophomore Year.

FIRST TERM.

Mathematics.—Plane Trigonometry, (Davies).
Natural Science.—Physiology, (Steele).
English.—Rhetoric, (Hill).

SECOND TERM.

Mathematics.—Spherical Trigonometry, (Davies).
Natural Science.—Physics, (Gage), and
Physical Geography.—(Guyot).

THIRD TERM.

Mathematics.—Surveying, (Davies).
Natural Science.—Botany, (Wood), and
Physical Geography.—(Guyot).

Junior Year.

FIRST TERM.

Mathematics.—Analytical Geometry, (Davies).
Natural Science.—Chemistry, (Steele).
Bookkeeping.—(Smith and Martin).

SECOND TERM.

Mathematics.—Astronomy, (Loomis).
Political Science.—Champlin's Political Economy.
Natural History.—Zoölogy, (Steele).

THIRD TERM.

Mathematics.—Astronomy, (Loomis).
Political Science.—Civil Government.
Natural History.—Zoölogy, (Steele).

SCIENTIFIC COURSE.

Senior Year.

FIRST TERM.

Mental Philosophy.—Porter's Human Intellect and Lectures.
English.—English Literature, (Brooke).
Logic.—McCosh's Manual.

SECOND TERM.

Mental Philosophy.—Porter's Human Intellect and Lecture.
Moral Philosophy.—Gregory's Ethics and Lectures.
Evidences of Christianity.—(Alexander).
Sacred History.—Wheeler's Analysis of Old Testament History.

THIRD TERM.

Moral Philosophy.—Gregory's Ethics and Lectures.
Butler's Analogy.
Sacred History.—Wheeler's Analysis of Old Testament History.

Throughout the College Course there is a weekly recitation in the Bible, either English or Greek; also, throughout the course, exercises in English Composition and Declamation. Beginning next year special studies in English will be pursued throughout the course.

Preparatory Department.

The Preparatory Department aims to prepare the student thoroughly for the studies of either course of the College Department.

For the present, the Elementary English Course is a necessity, as the large majority of students coming to us have not had opportunity to ground themselves in the common English branches. Upon completing the studies of this course, the student is prepared to teach common school. He is also ready to enter upon either of the two higher courses of the Department: the Classical Course of three years, or the Scientific of two years. The Principal and two Professors give their entire time to the work of instruction in this Department. They are assisted by students of advanced standing, selected with special reference to their fitness for teaching.

CLASSICAL COURSE.

Junior Year.

FIRST TERM.

Latin.—Jones' Latin Lessons and Latin Grammar, (Harkness).

English.—Higher Lessons, (Reed & Kellogg), and Compositions, Spelling.

Mathematics.—Felter's Arithmetic.

Bible.—Daily Lessons.

SECOND TERM.

Latin.—Latin Lessons, (Jones), and Latin Grammar, (Harkness).

English.—Higher Lessons, (Reed & Kellogg), and Compositions, Spelling.

Mathematics.—Felter's Arithmetic.

Bible.—Daily Lessons.

THIRD TERM.

Latin.—Jones' Latin Lessons completed, and Latin Grammar, (Harkness).

English.—Higher Lessons completed, with Compositions, Spelling.

Mathematics.—Felter's Arithmetic completed.

Bible.—Daily Lessons.

CLASSICAL COURSE.

Middle Year.

FIRST TERM.

Latin.—Fables, Roman History, and Cæsar begun, (Book II.,) with Latin Grammar.

Greek.—White's Greek Lessons begun, Greek Grammar, (Goodwin).

Mathematics.—Algebra begun, (Wentworth).

English.—Compositions.

Bible.—Daily Lessons.

SECOND TERM.

Latin.—Cæsar continued, (Books II. and III.,) and Latin Grammar.

Greek.—White's Greek Lessons continued, Greek Grammar, (Goodwin).

Mathematics.—Algebra, (Wentworth).

English.—Compositions.

Bible.—Daily Lessons.

THIRD TERM.

Latin.—Cæsar, (Book I.,) and Grammar.

Greek.—White's Lessons and Greek Grammar.

Mathematics.—Algebra.

Bible.—Daily Lessons.

CLASSICAL COURSE.

Senior Year.

FIRST TERM.

Latin.—Cæsar completed, (Books IV. and V.,) Latin Grammar, Latin Prose Composition, (Allen).

Greek.—Xenophon's Anabasis and Greek Grammar, Exercises in Greek Composition.

Mathematics.—Algebra, (Wentworth).

English.—Rhetoric, (Kellogg).

Bible.—Daily Lessons.

SECOND TERM.

Latin.—Sallust, (Conspiracy of Cataline,) and Latin Grammar, Latin Prose Composition, (Allen).

Greek.—Xenophon's Anabasis and Greek Grammar, Exercises in Greek Composition.

Mathematics.—Algebra.

English.—Rhetoric, (Kellogg).

Bible.—Daily Lessons.

THIRD TERM.

Latin.—Sallust or Cicero, and Latin Grammar, Latin Prose Composition.

Greek.—Xenophon's Anabasis completed, and Greek Grammar.

Mathematics.—Algebra completed.

English.—Rhetoric, (Kellogg).

Bible.—Daily Lessons.

SCIENTIFIC COURSE.

Junior Year.

FIRST TERM.

English.—Higher Lessons, (Reed and Kellogg), Composition, Spelling.
Mathematics.—Arithmetic, (Felter).
Latin.—Harkness' Grammar and Jones' Lessons; or,
Swinton's Word-Analysis.
Bible.—Daily Lessons.

SECOND TERM.

English.—Higher Lessons, (Reed and Kellogg), Composition, Spelling.
Mathematics.—Arithmetic, (Felter).
Latin.—Harkness' Grammar, Jones' Lessons; or,
History of England.—(Anderson).
Bible.—Daily Lessons.

THIRD TERM.

English.—Higher Lessons completed, Composition, Spelling.
Mathematics.—Arithmetic completed.
Latin.—Jones' Lessons completed, Harkness' Grammar; or,
History of England.
Bible.—Daily Lessons.

SCIENTIFIC COURSE.

Senior Year.

FIRST TERM.

Mathematics.—Algebra begun, (Wentworth).
English.—Rhetoric, (Kellogg), Compositions.
Latin.—Fables, Roman History, Cæsar begun, (Harkness), Harkness' Grammar, or
Physiology.—Science Primer.
Bible.—Daily Lessons.

SECOND TERM.

English.—Rhetoric, (Kellogg), Compositions.
Mathematics.—Algebra continued.
Latin.—Cæsar continued, (Books II. and III.,) Latin Grammar, or
Science of Government.—(Alden).
Bible.—Daily Lessons.

THIRD TERM.

English.—Rhetoric completed, Compositions.
Mathematics.—Algebra continued to Chapter IX.
Latin.—Cæsar, (Book I.,) Latin Grammar, or
Primer of Physical Geography.—(Geikie.)
Bible.—Daily Lessons.

Elementary English Course.

ADMISSION.

All applicants for admission to this Course must be at least twelve years of age; must furnish satisfactory testimonials of good moral character, and must be able to pass a satisfactory examination in the Third Reader, Primary Geography, and Arithmetic to Fractions.

FIRST YEAR.

Fourth Reader, (Appleton); Arithmetic to Decimals, (Felter); Geography, (Maury's Manual) with Map Drawing; Spelling, Penmanship, Daily Bible Lessons.

SECOND YEAR.

Fifth Reader, (Appleton); Grammar, Graded Lessons, (Reed and Kellogg); Arithmetic to Percentage, Geography completed, (Maury's Manual) with Map Drawing, Spelling, Penmanship, Bible.

THIRD YEAR.

Fifth Reader, (Appleton); Grammar, (Reed and Kellogg's Higher Lessons); United States History, (Barnes); Arithmetic to Ratio; Spelling, Penmanship, Bible.

General Information.

SCHOOL YEAR.

The *School Year* consists of one session of three terms, commencing on the first Wednesday of October, and closing on the first Wednesday of June. Students wishing to enter should make early application.

The best interests of the institution and of the student personally, require that he report himself for duty promptly at the opening of each session.

BOARDING DEPARTMENT.

A *Boarding House,* modelled on the idea of a Christian home, has been established for the accommodation of students from abroad.

This is under the care of Prof. Geo. L. White and his efficient wife, assisted by the three Junior Professors. *Students are required to board in the Department, unless excused by the Faculty.*

Logan Hall.—The old college building has been thoroughly renovated and enlarged, and is newly furnished throughout. It contains rooms for 70 students, and ample dining room, laundry and kitchen accommodations for 150. This building receives its name in honor of Rev. S. C. Logan, D. D., the first Secretary of the *Board of Missions for Freedmen.*

The other two old *Dormitory* Buildings will be refitted and refurnished during the summer vacation. When this is done, comfortable accommodations will be provided for 150 boarders.

Regulations.—The rules are few and such as are required in every well regulated household.

The use of ardent spirits, wine, or beer, except as medicine, tobacco in *any* form, profanity, and games of chance are prohibited.

Parents and friends are requested not to send boxes of food, pastry or sweetmeats to students. Such things are unnecessary, injurious to health, and the money they cost can be put to better use.

The Boarding House will be *opened* one week previous to the beginning of the Fall Term, and will *close* one week after Commencement. Students desiring to remain during the summer, will be assisted in finding suitable boarding places.

UNIVERSITY BUILDINGS.

In addition to the buildings mentioned above, there are on the College *Campus*, the homes of the President and of the three Senior Professors, and the new University Building. (See frontispiece). This structure, just completed at a cost of $40,000, is 98 x 67 feet, three stories high, with an annex for chapel 66 x 45 feet. The whole is of substantial brick, of pleasing appearance, furnishing 12 recitation rooms, each 34 x 24 feet, two society halls, an audience chamber capable of seating 600, and roomy and well ventilated halls, with an abundance of light throughout.

The heating apparatus is after the most approved plan. The school and chapel furniture is neat and substantial.

The funds for the erection of this building were secured by a member of the Faculty, under the auspices of the Freedmen's Board of Missions. It will no doubt be gratifying to the friends who have so generously contributed to its erection, to know that it is the expectation to dedicate it shortly, and that too *free of debt.*

LIBRARY AND READING ROOM.

A large airy room on the first floor has been set apart as a Library and Reading Room. It will be open daily, and accessible to all. Here will be found a *library* of about 2,500 volumes, a valuable addition of new and standard works having recently been made to it through the generosity of a friend.

The *Reading Room* contains files of some of our leading newspapers and magazines.

LITERARY SOCIETIES.

Two *Literary Societies* are in successful operation. These are the Philologian and Clariosophic. Their weekly meetings furnish opportunities for training in elocution and extemporaneous speaking.

RHETORICAL EXERCISES.

Recitations are suspended on Friday afternoons, and all the students meet by divisions for exercises in declamation and composition, under the supervision of two professors.

DAILY RECITATIONS, ETC.

Recitations are three fourths of an hour in length. The students of all departments meet together for devotional exercises in the chapel at the beginning of each day's work.

COLLEGE Y. M. C. A.

A College Branch of the Y. M. C. A. is in active operation, with a membership of over 100. It is earnestly desired that all identify themselves with this noble work.

REQUIREMENTS.

All students are expected to attend Sabbath School in the chapel on the morning of each Lord's Day; Divine services in the evening, conducted by one of the professors; meetings for prayer Tuesday and Saturday evenings, and the devotional exercises at the opening of each daily session.

Students are required to work one hour each day in keeping the buildings in order and improving the grounds.

EXPENSES, BOARD, ETC.

Tuition is free. For contingent expenses, a fee of $1.50 per term, payable in advance, is collected from students not in the Boarding Department.

Board, including furnished rooms, washing, light and fuel, is $10.00 per calendar month, *payable monthly in advance.* Boarders are not received for less than one month, and no deduction can be made for absence, unless ordered by the Faculty.

Candidates for the ministry, and young men of promise, will receive such aid as their necessities and the resources at command will allow. Friends in Scotland have established a fund of over $6,000, the interest of which is to be used for preparing young men for mission work in Africa.

LOCATION AND DESIGN IN THE ESTABLISHMENT OF THE INSTITUTION.

The University is located at Charlotte, N. C., and receives its name in memory of the late Major Henry J. Biddle, of Philadelphia, whose widow, Mrs. Mary D. Biddle, has been one of its first and most liberal supporters. It is chartered by the Legislature of the State, and under the auspices of the *Presbyterian Board of Missions for Freedmen.*

The *object* of the institution is the education of colored teachers and preachers.

It stands at the terminus of six railroads, in the midst of a dense and comparatively intelligent colored population, occupying a commanding site of 24 acres in the suburbs of the city in the midst of a beautiful grove.

It is situated in the very heart of the Synod of Atlantic, which embraces the whole South Atlantic States, having 161 colored churches, 96 ministers, mostly colored, 66 young men of color in preparation for the ministry, with a large number of schools and academies under its care. These schools and churches must be furnished with intelligent Christian teachers, who must be largely educated on the field and in contact with the people among whom they are to labor. Such a training is less expensive than if had elsewhere; it gives the student the best opportunities for a liberal education, and affords him the refining influence of a Christian home, keeping him at the same time in contact and sympathy with his people.

No institution of learning in the country offers the colored youth superior facilities for a liberal education, and perhaps none equals it in the practical training of the young minister. Whilst aiming to give him as far as practicable, a thorough classical and scientific training, great attention is paid to Bible study and experimental religion.

The student looking towards the ministry is employed on the Sabbath, during his college and seminary years, in doing the work of a catechist or evangelist in some of the numerous churches organized by the Faculty in the adjacent region of North and South Carolina.

CHARACTER OF THE YOUNG MEN.

Of the students whose names are found in this catalogue, one hundred and twenty-four are professing Christians; fifty-seven are studying for the ministry; fourteen are Catechists, or Preachers; seventy-four have taught school during some portion of the year, earning thereby upwards of $4,700. In the schools taught, were 5,281 children, and in the Sabbath Schools under their superintendence, were over 2,600.

TESTIMONY OF FREEDMEN'S BOARD.

The *importance,* in the eyes of the Church, of the interests which Biddle University represents, is forcibly put in the language of a recent circular addressed to the churches on its behalf by the *Board of Missions for Freedmen.*

"What is done," say they, "for Biddle University, will, in a "great measure, determine the success of our whole work among "the Freedmen. It furnishes our only hope of educating native "teachers and preachers on the field. Indifference to Biddle "University is indifference to our whole work among the Freed-"men. If liberally supported, no missionary undertaking will "return speedier and more abundant fruit. Where are the men "and women who will build up this Institution for the glory of "God and the good of a needy race?"

WANTS OF THE INSTITUTION.

1st. In the language of the Secretary of the *Freedmen's Board:* "Permanent Endowment Funds for the adequate support of the "Professors, is an *imperative necessity.*" $5,000 has been secured for the endowment of the President's chair.

2d. We shall be compelled during the present year to make certain improvements. It will be necessary to purchase twenty-five acres or more of land, in addition to the present campus, in order to prevent encroachment upon our premises. The two old domitories, to which reference has been made, *must* be repaired and refurnished. We are also desirous of organizing a *Labor Department,* where the young men may be taught the elements of industry and the use of tools. In the accomplishment of these and other *necessary improvements,* $10,000 could be judiciously expended.

3d. *Scholarships.* The establishment of $100 Scholarships, to enable needy and promising students in the higher departments to pursue their studies, *continuously,* through the College Year. In addition to this, a few hundred dollars to be placed in the hands of the Faculty, to be used at its discretion, in aiding needy and worthy students, is a great *desideratum.*

4th. Donations of Clothing, for distribution among needy students, are earnestly solicited.

5th. Useful *Books* for the library are much needed. Works of reference, biography, history and science are particularly desired. A *Library Fund* is much needed, that there may be purchases made from time to time of new and valuable books. For a "working" library, such a fund in the hands of the Librarians is an *imperative want.*

CONCLUSION.

No Institution under the care of the Presbyterian Church has a wider field or greater opportunities. Its students are gathered from all the South Atlantic States, and are scattered in their school and church work through all this vast region, and as far

west as Texas. It has the strongest possible claims upon the prayers and benevolence of the Church. It is fast becoming a tender bond of union between Northern Presbyterians and their Southern brethren. In proof of the estimation in which it is held by prominent Southern men, see the following extract from a letter of Hon. Z. B. Vance, United States Senator from North Carolina:—

CHARLOTTE, Sept. 28th, 1882.

"* * * I am well acquainted with Biddle University, and I think it "better circumstanced to do good than any other Institution of the kind in the "South. The whole people of the region are fully in accord with it objects."

From Rev. Drury Lacey, D. D., late President of Davidson College, N. C.:—

"I firmly believe that Biddle University is doing a greater work for Missions, "foreign and domestic, than any mission at home or abroad."

From Dr. E. Nye Hutchison:—

CHARLOTTE, Oct. 3d, 1882.

"It is my earnest prayer that some liberal Presbyterian may fully endow "Biddle University, and make it not only useful to its generation at home, but "a blessing to the world."

The institution is consecrated to the glory of God and the welfare of a needy race. It stands as the only representative of its kind in the South, of our Presbyterian Church; and it certainly is one of the most important agencies in the hands of the Church for the accomplishment of good among the six millions of Freedmen in the South. It commends itself to the prayers and gifts of all good men.

Contributions to any of the objects above named may be sent to the Treasurer of the Board of Trustees.

REV. S. MATTOON, *President*,
CHARLOTTE, N. C.

Or to the Rev. JAMES ALLISON, D. D., Pittsburgh, Pa., Treasurer of the Presbyterian Board of Missions for Freedmen.

Catalogue of Students.

THEOLOGICAL DEPARTMENT.

SENIOR CLASS.

Irby D. Davis, A. B.,	Laurens, S. C.
George S. Leeper, A. B.,	Woodlawn, N. C.
Wm. Eugene Partee, A. B.,	Concord, N. C.

—3—

MIDDLE CLASS.

David Brown, A. B.,	Salisbury, N. C.
George W. White,	Sumter, S. C.
Wade H. Coleman,	Newberry, S. C.

—3—

COLLEGE DEPARTMENT.

SENIOR CLASS.

* Furman L. Brodie,	Onarga, Ill.
Abner F. Graham,	Coddle Creek, N. C.
Henry H. Haskins,	Columbus, Ga.
Frank B. Perry,	Lancaster, S. C.
Hampton S. Thompson,	Camden, S. C.
* Simeon F. Young,	Sumter, S. C.

—6—

* Irregular.

JUNIOR CLASS.

*	Edward Davidson,	Charlotte, N. C.
	Augustus U. Frierson,	Sumter, S. C.
	Levi S. Hurdle,	Charlotte, N. C.
	Frank Laney,	Macon, Ga.
†	Benjamin F. Murray,	Mebanesville, N. C.
	Anthony Robertson,	Eden, S. C.
	Joseph B. Sevelli,	St. Augustine, Fla.

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SOPHOMORE CLASS.

*	Edward W. Carpenter,	Ansonville, N. C.
	Albert A. Dryer,	Fleming, Ga.
†	William Hairston,	Salem, N. C.
	John S. Hemphill,	Chester, S. C.
*	Judge Knox,	Sharon, N. C.
	George J. Melton,	Mechanicsville, S. C.
	Andrew N. Richey,	Belton, S. C.
	Manson Riley,	Atlanta, Ga.
	Samuel J. Spencer,	Cheraw, S. C.
	Samuel J. Wentz,	Coburn's Store, N. C.
	Joseph S. Williams,	Spartanburg, S. C.

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FRESHMAN CLASS.

	Preston Brown,	Charlotte.
†	Andrew P. Butler,	Laurens, S. C.
†	Benjamin L. Glenn,	Winnsboro', S. C.
†	Wade H. Griffen,	Blackstock, S. C.
	Lindsay Hunley,	Mocksville, N. C.
†	Isaac M. Young,	Shufordsville, S. C.

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* Irregular. † Scientific.

PREPARATORY DEPARTMENT.

Classical Course.

SENIOR YEAR.

Albert M. Caldwell,	Charlotte.
William A. Griffen,	Laurens, S. C.
Leander Hayes,	Charlotte.
Albert B. Haynes,	Columbia, S. C.
James D. Martin,	Mechanicsville, S. C.
† Tink A. McEachen,	Charlotte.
Samuel B. Pride,	Monroe, S. C.
John A. Ramseur,	Lincolnton.
Samuel J. Sumter,	Mechanicsville, S. C.
David T. Thompson,	Fountain Inn, S. C.
Jonas W. White,	Rock Hill, S. C.
Stewart B. Young,	Due West, S. C.

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MIDDLE YEAR.

James A. Byrd,	Laurens, S. C.
Emmet A. Black,	Cowan's Ford.
James A. Garland,	Danville, Va.
Samuel J. Hargrave,	Harrisburg.
Benjamin Harren,	Shufordsville.
* George S. Hayes,	Huntersville.
Jack J. Johnson,	Sumter, S. C.
John C. Johnson,	Chester, S. C.
George W. King,	Yorkville, S. C.
Irwin M. Muldrow,	Mayesville, S. C.
Walter T. Reid,	Macon, Ga.
Hardy J. Ryan,	Cheraw, S. C.
Isaac D. Shepard,	Charlotte.
Albert J. Tate,	Mebanesville.
Charles E. Willis,	Wilmington, S. C.

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* Irregular.

† Scientific.

JUNIOR YEAR.

Nathan Bell, . .	Winsboro', S. C.
Harry Bernard, . .	Wilmington.
James M. Boger, . .	Concord.
Charles H. Burton, .	Davidson College.
James N. Burton, . .	" "
Hampton C. Caldwell, .	Charlotte.
John N. Carter, . .	"
Daniel D. Davis, . .	Laurens, S. C.
George J. Foster, . .	Greenville, S. C.
John E. Foster, . .	Fork Church.
Adam Gaillard, . .	Ridgeway, S. C.
James J. Grier, . .	Pineville.
William W. Halloway, .	Wilmington.
Napoleon Houser, .	Charlotte.
James S. Hill, . .	Jonesville, S. C.
Lewis P. Jenkins, .	Welford, S. C.
Sidney A. Knox, . .	Cowan's Ford.
Prince Albert Knox, .	Sharon.
Samuel Mahaffey, . .	Greenville, S. C.
John W. Maningault, .	Providence, S. C.
John W. McCrea, . .	Concord.
Levi J. Melton, . .	Mechanicsville, S. C.
Neil F. McEachen, . .	Laurinburgh, S. C.
John H. Moore, . .	Waterloo, S. C.
Peter L. Moore, . .	Blackstock, S. C.
Charles J. Palmer, .	Belton, S. C.
Wm. J. Rankin, . .	Salisbury.
Wm. H. Roan, . .	Greensboro'.
Pinckney W. Russell, .	Newberry, S. C.
Charles W. Sadgwar, .	Wilmington.
Thomas M. Stokes, . .	Vance's Ferry, S. C.
Samuel C. Thompson, .	Winnsboro, S. C.
Johnson F. White, . .	Charlotte.

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ELEMENTARY ENGLISH COURSE.

THIRD YEAR.

George W. Anderson,	Mechanicsville, S. C.
Richard H. Blount,	Charlotte.
Lacey Booker,	Charlotte.
John C. Brown,	Pacolet Depot, S. C.
Augustus A. Butler,	Charlotte.
Samuel A. Caruthers,	Charlotte.
Charles Cannon,	Concord.
Dock Cooke,	Centreville, S. C.
Elbert C. Dawkins,	Prosperity, S. C.
Pearson C. Davis,	Clinton, S. C.
Junius Fox,	Paw Creek.
William Lawten Griffen,	Greenwood, S. C.
Isaiah E. Hardy,	Cheraw, S. C.
Pinckney Henderson,	Charlotte.
George W. Higgins,	Statesville.
Edward R. Hayes,	Huntersville.
William E. Houser,	Davidson College.
Daniel Hooper,	Denver.
John W. Hunley,	Mocksville.
James James,	Charlotte.
James A. Johnson,	Davidson College.
D. Franklin King,	Statesville.
Jesse E. Locke,	Plain, S. C.
Fletcher McNeil,	Lumberton.
Robert A. Miller,	Burkeville, Va.
Samuel O. Nelson,	Ridgeway, S. C.
Thomas M. Oglesby,	Buckhead, S. C.
Orrin H. Oxendine,	Lumberton.
Bailey M. Peguese,	Cheraw, S. C.
James H. Ponds,	Charlotte.
Lee Ramseur,	Lincolton.
Wm. A. Richey,	Belton, S. C.

Benjamin Sanford,	Davidson College.
John G. Sanford,	Davidson College.
Mitchell H. Thompson,	Columbia, S. C.
John R. Torrence,	Davidson College.
Henry R. Williams,	Doaksville, I. T.
Robert W. Williamson,	Ringgold, Va.
Calvin M. Young,	Due West, S. C.

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SECOND YEAR.

William Banks,	Charlotte.
Ephraim L. Black,	Cowan's Ford.
Matthew Boger,	Concord.
Robert Booker,	Charlotte.
James Brown,	Charlotte.
John B. Broadaway,	Diamond Hill.
Francis Hazel Butler,	Charlotte.
John C. Cantey,	Charlotte.
Price Coker,	Charlotte.
Franklin Davenport,	Lowesville.
James H. Davis,	Paw Creek.
Wm. J. Davis,	Pineville.
Ernest M. Dixon,	Charlotte.
Samuel Fewell,	Rock Hill.
James Foster,	Charlotte.
John C. Hall,	Doaksville, I. T.
Isaac Harrington,	Bennettsville, S. C.
Henry Hayden,	Charlotte.
Lewis Johnson,	Triangle.
Benjamin James,	Charlotte.
Allen Lewis,	Charlotte.
Wm. Fletcher Marks,	Charlotte.
Andrew McClary,	Paw Creek.
Bradford L. McCorkle,	Sherrill's Ford.
Leroy McClure,	Charlotte.
James McKnight,	Charlotte.

Lewis Moore,	Charlotte.
John Morris,	Charlotte.
William Nance,	Goldville, S. C.
Wm. Giles Patterson,	Pine Grove, S. C.
William Plummer,	Charlotte.
John Reinhart,	Catawba Station.
Washington J. Rich,	Sumter, S. C.
Richard Sadler,	Steel Creek.
Hugh Z. Smart,	Pineville.
Daniel C. Stubbs,	Bennettsville, S. C.
John W. Young,	Clinton, S. C.
Samuel L. Young,	Due West, S. C.

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FIRST YEAR.

Robert A. Alexander,	Springsville.
Albert Barnes,	Charlotte.
Sumner M. Boston,	Newberry, S. C.
Squire Freeman,	Charlotte.
Israel Harris,	Charlotte.
Hampden McCall,	Steel Creek.
Sumter L. May,	Charlotte.
Joseph Surratt,	Martinsville.
* Abram S. Simmons,	Sumter, S. C.
Albert Torrence,	Charlotte.
William Wallace,	Charlotte.
Melton J. Warren,	Charlotte.
Dallas Wilson,	Concord.
Amzi Withers,	Steel Creek.

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* Deceased.

Summary.

I. THEOLOGICAL DEPARTMENT.

Senior Class,	3	
Middle Class,	3	
	—	6

II. COLLEGE DEPARTMENT.

Senior Year,	6	
Junior Year,	7	
Sophomore Year,	11	
Freshman Year,	6	
	—	30

III. PREPARATORY DEPARTMENT.

1. CLASSICAL COURSE.

Senior Year,	12	
Middle Year,	15	
Junior Year,	33	
	—	60

2. ELEMENTARY ENGLISH COURSE.

Third Year,	39	
Second Year,	38	
First Year,	14	
	—	91
	—	151
Total in all Departments,		187